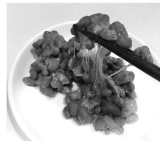


1 次は、高校生の広志 (Hiroshi)、アメリカから来たグリーン先生 (Mr. Green)、インドネシアからの留学生のサリ (Sari) の3人が学校で交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Hiroshi: Hi, Mr. Green. I have a question for you.

Mr. Green: Hi, Hiroshi. What is your question?

Hiroshi: Yesterday, I  ① for information on the Internet about fermented soybean food, for example, *natto*. Then, I found some interesting information. According to  ②, *natto* is one kind of fermented soybean food and there are many other kinds of fermented soybean food in the world. Are there any kinds of fermented soybean food in America?

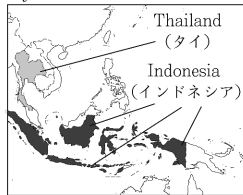


*natto* (納豆)  
(複数形も *natto*)

Mr. Green: Well, *natto* is often sold in supermarkets in America, but I'm not sure that other kinds of fermented soybean food are sold there. However, I know that there are other kinds of fermented soybean food in Asia.

Hiroshi: Really? Why do you know that?

Mr. Green: Actually, when I visited Thailand three years ago, I ate fermented soybean food made in Thailand. I studied cultures of Asia at university, and learned that some areas and countries in Asia have similar food. They have a similar climate, and similar trees and plants, so people there can make similar food.



Thailand  
(タイ)  
Indonesia  
(インドネシア)

Hiroshi: That sounds interesting. You mean  ②, right?

Mr. Green: That's right!

Hiroshi: Thank you, Mr. Green. I will try to find information about fermented soybean food in Asia.

Mr. Green: I hope you'll find something about it. Oh, Sari is there. She is from Indonesia. Maybe she knows something.  ③

Hiroshi: Oh, yes! I'll do so. Hi, Sari.

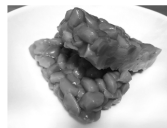
Sari: Hi, Hiroshi. Hi, Mr. Green.

Hiroshi: Sari, you're from Indonesia, right? I was talking with Mr. Green about fermented soybean food in the world. In Indonesia, are there any kinds of fermented soybean food?

Sari: Yes. We have food called "*tempeh*."

Hiroshi: *Tempeh*? Does it look like *natto*?

Sari: Well, *tempeh* and *natto* look very different.  ④ of *tempeh* now, I could show it to you.



*tempeh* (テンペ)  
(インドネシアの  
発酵大豆食品、  
複数形も *tempeh*)

Hiroshi: Oh, I've just found a picture on my tablet. Look at this. The food in this picture looks like cake.

Mr. Green: Is this *tempeh*?

Sari: Yes, this is *tempeh*. *Tempeh* and *natto* look different, right? *Tempeh* isn't sticky. When I ate *natto* for the first time, I was surprised that *natto* was sticky!

Hiroshi: I'm surprised to know that *tempeh* isn't sticky.

Mr. Green: I can understand how you felt, Sari. I told Hiroshi that I ate fermented soybean food made in Thailand.  ㉗ So, when I first ate *natto*, I was surprised like Sari because eating sticky food was a new experience for me.

Hiroshi: I see. It's interesting to know how other people feel when they eat *natto*.

Mr. Green: That's true.  ㉘

Hiroshi: Is *tempeh* popular food in Indonesia?

Sari: Yes! I think some people in Indonesia always have *tempeh* to cook at home and they eat it almost every day.

Mr. Green: How do they cook *tempeh*?

Sari: We usually fry *tempeh*. For example, my family fries *tempeh* with various vegetables.

Mr. Green: That's interesting. In Japan, *natto* is usually eaten with rice, right?  ㉙ People eat various kinds of fermented soybean food in various ways.  ㉚

Hiroshi: I can't imagine the taste of *tempeh*. But, I want to try it someday.

Sari: Now, *tempeh* is getting popular in Japan.  ㉛

Hiroshi: Really? I didn't think I could buy *tempeh* in this neighborhood. I want to eat *tempeh*, and compare *tempeh* and *natto*.

Sari: Let's go there this weekend.

Hiroshi: Yes! Thank you, Sari. Learning about various kinds of food in other countries was interesting. And, it made me become more interested in *natto*. I think learning about food in other countries leads me to learning about food in my country.

Sari: I agree with you.  ㉜

Mr. Green: Thank you for telling us about *tempeh*, Sari, and thank you for sharing an interesting topic, Hiroshi.

(注) fermented soybean food 発酵大豆食品  
tablet タブレット sticky ねばねばした

climate 気候  
fry (フライパンなどで) 炒める

(1) 本文の内容から考えて、次のうち、本文中の  ① に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア got イ looked ウ took エ used

(2) 本文中の  ㉚ の表している内容に当たるものとして最も適しているひとつづきの英語3語を、本文中から抜き出して書きなさい。

(3) 本文の内容から考えて、次のうち、本文中の  ② に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア only people living in Japan and Thailand can make fermented soybean food  
イ people living in various areas tell each other how to make popular food through the Internet  
ウ people living anywhere in the world can make similar food because the climate isn't important for making food  
エ even people living in different areas and countries in Asia can make similar food because the climates, trees and plants of those places are similar

(4) 本文の内容から考えて、次のうち、本文中の  ③ に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア How is she today? イ How about asking her?  
ウ What are you going to do? エ Let's ask her about American food.

(5) 本文中の ' ④ of *tempeh* now, I could show it to you.' が、「もし今私が1枚のテンペの写真を持っていたら、それをあなたに見せてあげることができるでしょうに。」という内容になるように、解答欄の  に英語5語を書き入れ、英文を完成させなさい。

(6) 本文中には次の英文が入ります。本文中の  ㉗ ~  ㉚ から、入る場所として最も適しているものを一つ選び、 ㉗ ~  ㉚ の記号を○で囲みなさい。

And, it wasn't sticky, either.

(7) 本文の内容から考えて、次のうち、本文中の  ⑤ に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア I found that *tempeh* was interesting food.  
イ I found a book about *tempeh* in the school library.  
ウ I found *tempeh* in the supermarket near our school.  
エ I found that *tempeh* and *natto* were different when I was in Indonesia.

(8) 本文中の  ⑥ が、「私はあなたにテンペについて話ができてうれしいです。」という内容になるように、次の  内の語を並べかえて解答欄の  に英語を書き入れ、英文を完成させなさい。

I  am  could  glad  I  that  tell you about *tempeh*.

(9) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を○で囲みなさい。

ア Hiroshi asked Mr. Green where people in America went to buy fermented soybean food.  
イ Mr. Green knows that there are some kinds of fermented soybean food in Asia.  
ウ Sari knows that *tempeh* and *natto* look different, but she has never eaten *natto* before.  
エ Sari thinks *tempeh* is popular only among people in Indonesia.  
オ Hiroshi thinks learning about food in other countries leads him to learning about food in his country.

2 高校生の美香 (Mika) が英語の授業でスピーチを行いました。次の [I], [II] に答えなさい。

[I] 次は, 美香が行ったスピーチの原稿です。彼女が書いたこの原稿を読んで, あとの問いに答えなさい。

Please imagine that you have a favorite cup. You use it every day. But, one day, you ① the cup and it breaks. You'll be sad, right? Then, what will you do with the broken cup? Maybe you will throw it away, or you may connect the pieces of the broken cup with glue. But, there is a traditional way of repairing. The way is called "kintsugi." Today, I'll tell you about kintsugi.

When my favorite cup broke last year, my brother told me about kintsugi. I heard the word "kintsugi" for the first time then. ② He used traditional glue called urushi to connect the pieces and after that, he put some powdered gold on the joins. I was surprised to see this because he didn't hide the joins. I asked him why he put some powdered gold on the joins. He said, "To decorate the joins." It took a long time to finish repairing the cup, but, when I looked at the joins decorated with powdered gold, they looked beautiful. I thought kintsugi was interesting and I wanted to know more things about kintsugi, so I read some books about it.

When people repair things with kintsugi, urushi and powdered gold are usually used. Urushi is taken from urushi trees. People in Japan ③ urushi for more than 3,000 years to connect things together. In the 16th century, the tea ceremony became popular among some people, and special cups for the tea ceremony were used. ④ After repairing their broken cup, people thought that they could make it beautiful by adding powdered gold to the joins. At that time, decorating things with powdered gold was already known in the art world, so people started to decorate the joins with powdered gold. In this way, kintsugi was known to many people.

When things break, I usually repair them to use them for a long time. But, actually, I wanted to hide broken parts, so the idea of decorating the joins with powdered gold was strange to me at first. However, through learning about kintsugi, I could imagine that the joins made the repaired thing special. I talked with my brother about my thought. Then, he told me about his experience. Before learning about kintsugi, he ⑤ which part was repaired. The repaired part showed that the thing was once a broken thing. But, kintsugi changed his way of thinking, and now he feels the repaired part is beautiful. After listening to his experience, I looked carefully at my repaired cup again. The cup had many joins. The joins made me feel that the cup was more special than the one I used before repairing. I also felt that the cup was a special thing to me because it was ⑥ for anyone else to get one with the same joins. I was happy to use the cup again.

When I first heard the word "kintsugi," I thought it was just a way of repairing. But now kintsugi is more than ⑦ to me. When something like a favorite cup breaks, maybe some people don't know what to do or other people may throw it away because they can't use it. However, if people repair it with kintsugi, ⑦. I think that's wonderful.

- (注) throw ~ away ~を捨てる glue 接着剤 kintsugi 金継ぎ
- urushi 漆 powdered gold 金粉 join 継ぎめ
- hide 隠す decorate 装飾する tea ceremony 茶道

(1) 本文の内容から考えて, 次のうち, 本文中の ① に入れるのに最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- ア disappear イ drink ウ drop エ fall

(2) 本文中の ② が, 「彼は私が私の壊れたカップを金継ぎの方法で直すのを手伝ってくれました。」という内容になるように, 次の [ ] 内の語を並べかえて解答欄の \_\_\_\_\_ に英語を書き入れ, 英文を完成させなさい。

He [ broken helped me my repair ] cup with the way of kintsugi.

(3) 次のうち, 本文中の ③ に入れるのに最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- ア are using イ are used ウ were used エ have used



joins decorated with powdered gold

(4) 本文中の ④ に, 次の (i) ~ (iii) の英文を適切な順序に並べかえ, 前後と意味がつながる内容となるようにして入れたい。あとのア~エのうち, 英文の順序として最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- (i) However, a cup sometimes broke, and people thought that they could continue to use the broken cup by repairing it.
- (ii) At that time, these cups were expensive and getting new ones was not easy, so people used them very carefully.
- (iii) Then, they connected the pieces of the cup together with urushi to keep using the cup.

- ア (ii) → (i) → (iii) イ (ii) → (iii) → (i)
- ウ (iii) → (i) → (ii) エ (iii) → (ii) → (i)

(5) 本文中の 'Before learning about kintsugi, he ⑤ which part was repaired.' が, 「金継ぎについて学ぶ前, 彼はどの部分が直されたのかを誰にも見つけてほしくありませんでした。」という内容になるように, 解答欄の \_\_\_\_\_ に英語 5 語を書き入れ, 英文を完成させなさい。

(6) 本文の内容から考えて, 次のうち, 本文中の ⑥ に入れるのに最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- ア easy イ impossible ウ simple エ useful

(7) 本文中の ⑦ that の表している内容に当たるものとして最も適しているひとつづきの英語 4 語を, 本文中から抜き出して書きなさい。

(8) 本文の内容から考えて, 次のうち, 本文中の ⑧ に入れるのに最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- ア they can't use it again because connecting the pieces is difficult
- イ no one can use it again because it has many joins
- ウ it can be used again and it becomes the only one in the world
- エ they think it becomes easy for them to throw it away

(9) 本文の内容と合うように, 次の問いに対する答えをそれぞれ英語で書きなさい。ただし, ①は 3 語, ②は 7 語の英語で書くこと。

- ① Did Mika know the word "kintsugi" before her brother told her about it?
- ② Why was the idea of decorating the joins with powdered gold strange to Mika at first?

[II] スピーチの後に, あなた (You) と美香が, 次のような会話をする時します。あなたならば, どのような話をしますか。あとの条件 1・2 にしたがって, ( ① ), ( ② ) に入る内容をそれぞれ英語で書きなさい。解答の際には記入例にならって書くこと。文の数はいくつでもよい。

You: Hi, Mika. Thank you for telling us an interesting story. I became interested in kintsugi. ( ① )

Mika: It took about two months. It was a wonderful experience. I think kintsugi is a way of using things for a long time. Do you think using things for a long time is a good idea?

You: ( ② )

Mika: I see.

- <条件 1> ①に, その壊れたカップを直すのにどれくらい時間がかかったかをたずねる文を, 10 語程度の英語で書くこと。
- <条件 2> ②に, 解答欄の [ ] 内の, Yes, I do. または No, I don't. のどちらかを○で囲み, そのあとに, その理由を 20 語程度の英語で書くこと。

記入例  
When is your birthday?  
Well, it's April 11.

受験 番号	番
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得点	
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〈リスニングを除く〉

令和5年度大阪府学力検査問題

英語解答用紙〔B問題〕

1	(1)	ア	イ	ウ	エ
	(2)				
	(3)	ア	イ	ウ	エ
	(4)	ア	イ	ウ	エ
	(5)	_____ of <i>tempeh</i> now, I could show it to you.			
	(6)	ア	イ	ウ	エ
	(7)	ア	イ	ウ	エ
	(8)	I _____ tell you about <i>tempeh</i> .			
	(9)	ア	イ	ウ	エ

採点者記入欄	
/2	
/3	
/3	
/3	
/3	
/3	
/3	
/3	
/6	
/29	

2 [I]	(1)	ア	イ	ウ	エ
	(2)	He _____ _____ cup with the way of <i>kintsugi</i> .			
	(3)	ア	イ	ウ	エ
	(4)	ア	イ	ウ	エ
	(5)	Before learning about <i>kintsugi</i> , he _____ _____ which part was repaired.			
	(6)	ア	イ	ウ	エ
	(7)				
	(8)	ア	イ	ウ	エ
	(9)	①			
	②	_____			

採点者記入欄	
/2	
/3	
/3	
/3	
/3	
/3	
/3	
/3	
/3	
/3	
/29	

2 [II]	①	_____		
		_____		
		_____ 10 _____		
	②	[ Yes, I do. ・ No, I don't. ]		
		_____		
		_____ 8 _____		
		_____ 16 _____		
		_____ 20 _____		
		_____		

採点者記入欄	
/4	
/6	
/10	