

○	受験 番号	番	得点		
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令和6年度大阪府学力検査問題

英語リスニング採点資料

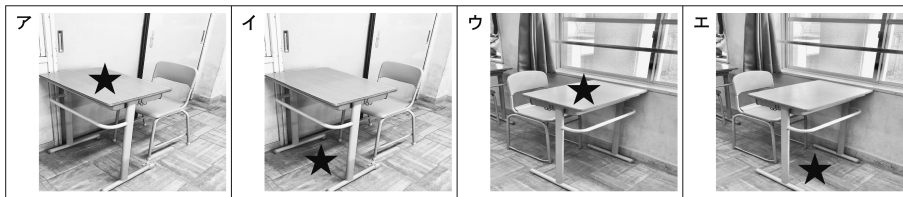
1 由香とトムとの会話を聞いて、トムのことばに続くと考えられる由香のことばとして、次のア～エのうち最も適しているものを選び、**解答欄の記号**を○で囲みなさい。

ア At 11:00. イ 4 times. ウ Yes, I did. エ I watched TV.

解答欄	ア	イ	ウ	エ	配点	注意事項
	○				/1	

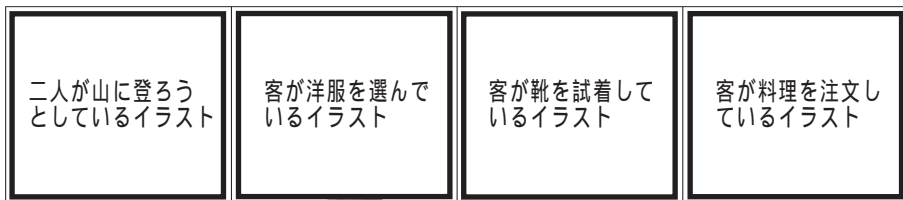
2 マイクと鈴木先生との会話を聞いて、教室内でマイクが鍵を見つけた場所を表したものとして、次のア～エのうち最も適していると考えられるものを選び、**解答欄の記号**を○で囲みなさい。

★はマイクが鍵を見つけた場所を示す



解答欄	ア	イ	ウ	エ	配点	注意事項
				○	/1	

3 二人の会話を聞いて、二人が会話をしている場面として、次のア～エのうち最も適していると考えられるものを選び、**解答欄の記号**を○で囲みなさい。



解答欄	ア	イ	ウ	エ	配点	注意事項
			○		/1	

4 グリーン先生が、英語の授業で生徒に話をしています。その話を聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれぞれア～エから一つずつ選び、**解答欄の記号**を○で囲みなさい。

(1) ア In 1831. イ In 1872. ウ In 1878. エ In 1880.

解答欄	ア	イ	ウ	エ	配点	注意事項
			○		/1	

(2) ア His students will know which book is good to learn about the English woman.
 イ His students will read a story about the English woman's experience in Japan.
 ウ His students will be surprised when they learn how the English woman came to Japan.
 エ His students will learn about the world from an English book written by a Japanese traveler.

解答欄	ア	イ	ウ	エ	配点	注意事項
		○			/1	

5 ルーシーと光太との会話を聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれぞれア～エから一つずつ選び、**解答欄の記号**を○で囲みなさい。

(1) ア He learned what nurses did.
 イ He had an interview for getting a job.
 ウ He got some medical advice from a doctor.
 エ He explained how important a nurse's job was.

解答欄	ア	イ	ウ	エ	配点	注意事項
	○				/2	

(2) ア A photo. イ A pilot. ウ A scientist. エ A travel experience.

解答欄	ア	イ	ウ	エ	配点	注意事項
	○				/2	

6 アビーと佐藤先生が学校の図書室で会話をしています。その会話を聞いて、会話の中で述べられている内容と合うものを、次のア～エから一つ選び、**解答欄の記号**を○で囲みなさい。

ア Abby borrowed some books about the World Heritage Sites to do research on all of them.
 イ Abby borrowed a book which would help her choose one site from the World Heritage Sites.
 ウ Abby didn't borrow any books about the World Heritage Sites because she will visit one of them.
 エ Abby will learn details about the histories of the World Heritage Sites from the book she borrowed.

解答欄	ア	イ	ウ	エ	配点	注意事項
		○			/2	

- 1 Yuka: Hi, Tom. I'm so sleepy.
 Tom: Oh Yuka, what time did you go to bed?
- 2 Mike: Hello, Ms. Suzuki. I found someone's key in our classroom but everybody went home already.
Ms. Suzuki: Thank you, Mike. Where was the key in our classroom?
 Mike: It was under the desk next to the window.
Ms. Suzuki: I see. I will let the students know about it tomorrow morning.
- 3 Clerk: Good afternoon. May I help you?
Woman: Well, I'm looking for a good pair for climbing a mountain.
 Clerk: How about these? These are light and comfortable. You will not be tired even if you walk for many hours.
Woman: Can I wear them?
 Clerk: Of course. Please wear them and walk in the store.
Woman: I feel they are a little small for my feet. Do you have bigger ones?
 Clerk: Sure. How about these?
Woman: They are perfect for my feet. I'll buy them.
- 4 Today you will read a story about an English woman's experience in Japan. She is known as a traveler. Before you read the story, I will give you some information about the woman. She was born in 1831 and died at the age of 72. She traveled around the world. The places she visited include the U.S., Canada, India and Japan. She came to Japan in 1878. She wrote a book about the experience she had in Japan. It was first sold in 1880. The story you will read is based on the book. You can learn how she felt about Japan at that time. It's interesting to know what was surprising for her.
- Question 1: When did the English woman come to Japan?
Question 2: What is the thing Mr. Green said?

- 5
- Lucy: Hi, Kota. How was your work experience program yesterday?
Kota: It was great, Lucy. The nurses in the hospital were so nice to all the patients. I could learn what they actually did by experiencing a part of their job.
Lucy: That's good for you.
Kota: Yes. I also had a chance to interview them and they explained how important their job was. I really want to be a nurse.
Lucy: I'm sure you can be a good nurse.
Kota: Thank you. What do you want to be in the future?
Lucy: Well... When I was a small child, I wanted to be a pilot because I wanted to visit various countries in the world. But my dream changed when I saw a photo of the earth. It was taken from space. The earth in the photo was so beautiful. The photo made me want to be a scientist and find ways to protect the environment of the earth.
Kota: That is a great dream.

Question 1: What did Kota do in the hospital?

Question 2: What changed Lucy's dream?

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- Abby: Hello, Mr. Sato. I want to do research on the World Heritage Sites in Japan as my summer project. Will you recommend some good books for the research?
Mr. Sato: The topic sounds interesting, Abby. Well... There are more than twenty sites in Japan now. How about choosing one site?
Abby: I see. Actually I don't know much about the World Heritage Sites in Japan. So, it is difficult to choose one.
Mr. Sato: OK. How about this book? You can get the main information about each of the sites in Japan from this book. If you want to know what kind of sites there are in Japan, this is good.
Abby: That's great. Can I learn about the histories of the sites from the book?
Mr. Sato: You can't learn details about their histories from this book. Only a little is explained in this book. However, this will help you choose one site.
Abby: I see. I will borrow the book.
Mr. Sato: Here you are. Please return this book within two weeks.
Abby: OK. Thank you. Will you recommend other books to learn about their histories?
Mr. Sato: There are some books written by a professional history researcher. However, it is also good to visit one of the World Heritage Sites during the summer vacation. There are some World Heritage Sites in this area.
Abby: That is a great idea! I'll choose one site to visit from this book. Thank you very much, Mr. Sato.
Mr. Sato: You are welcome.