

受験 番号	番	得点	
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令和6年度大阪府学力検査問題

英語リスニング採点資料〔A問題・B問題〕

1 ティムと美香との会話を聞いて、美香のことばに続くと考えられるティムのことばとして、次のア～エのうち最も適しているものを一つ選び、**解答欄の記号**を○で囲みなさい。

- ア It was fun. イ Three times. ウ Yes, I am. エ No, it didn't.

解答欄	<input checked="" type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

2 英語の授業でグリーン先生が写真の説明をしています。グリーン先生が説明している写真として、次のア～エのうち最も適していると考えられるものを一つ選び、**解答欄の記号**を○で囲みなさい。

ア	イ	ウ	エ
海と高い塔の写真	大きな建物と高い塔の写真	車と多くの建物の写真	山と多くの木の写真

解答欄	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input checked="" type="radio"/> エ	配点	注意事項
					2	

3 エリックと舞香との会話を聞いて、舞香が飼っている犬の数として、次のア～エのうち最も適していると考えられるものを一つ選び、**解答欄の記号**を○で囲みなさい。

- ア One. イ Two. ウ Three. エ Four.

解答欄	<input type="radio"/> ア	<input type="radio"/> イ	<input checked="" type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

4 エイミーと健太との会話を聞いて、彼らの学校の次週の予定として、次のア～エのうち最も適しているものを一つ選び、**解答欄の記号**を○で囲みなさい。

ア		月	火	水	木	金	土
	午前	祝日	授業	授業	授業	授業	運動会
	午後				準備		

イ		月	火	水	木	金	土
	午前	祝日	授業	授業	準備	運動会	休み
	午後						

ウ		月	火	水	木	金	土
	午前	授業	授業	授業	授業	授業	運動会
	午後			準備	準備		

エ		月	火	水	木	金	土
	午前	祝日	授業	授業	授業	運動会	休み
	午後			準備			

解答欄	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input checked="" type="radio"/> エ	配点	注意事項
					3	

5 高校生の恵介のスピーチを聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれぞれア～エから一つずつ選び、**解答欄の記号**を○で囲みなさい。

- (1) ア He was moved by a present he got when he left Japan for America.
 イ He played the trumpet when he was a junior high school student.
 ウ His friends in Japan visited him when he was in America.
 エ One of his friends became a famous musician in America.

解答欄	<input type="radio"/> ア	<input checked="" type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

- (2) ア Stars are always in the sky and people can always see them.
 イ Good friends often meet and experience many things together.
 ウ Friends can stay friends forever even if they can't see each other.
 エ People in different countries can be friends because they can see the same stars.

解答欄	<input type="radio"/> ア	<input type="radio"/> イ	<input checked="" type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

6 アマンダと健斗との会話を聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれぞれア～エから一つずつ選び、**解答欄の記号**を○で囲みなさい。

- (1) ア Finding a unique topic. イ Telling his own ideas to other people.
 ウ Working together with other students. エ Using devices to get useful information.

解答欄	<input type="radio"/> ア	<input checked="" type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

- (2) ア The Internet. イ Paper. ウ Language. エ Smartphones.

解答欄	<input checked="" type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	配点	注意事項
					3	

- 1 Tim: Hi, Mika. I went to the piano concert yesterday.
 Mika: How was the concert, Tim?
- 2 Look at this picture. I visited this place during the vacation. I enjoyed being in nature. In the picture, you can see high mountains and many trees. There are no cars and no buildings in it.
- 3 Eric: Hi, Maika. Is that brown dog yours?
 Maika: Hi, Eric. Yes, she is a very cute dog, right? I got her last month on my birthday.
 Eric: She is so cute! But I think you have another dog. You have a big, white one, right?
 Maika: Yes, and actually I have one more now. I got a black one from my uncle. He moved abroad and couldn't keep his dog anymore.
- 4 Amy: Kenta, can I ask you about our school plan for next week?
 Kenta: Of course, Amy. You had a cold and you weren't at school for a few days. Ask me anything you want to know.
 Amy: Thank you. We will have classes both in the morning and in the afternoon until Wednesday. Is that right?
 Kenta: That's correct.
 Amy: So, that means there is nothing special from Monday to Wednesday.
 Kenta: Oh, we don't have school on Monday, because it's a national holiday.
 Amy: Oh, that's right. And, if I'm correct, on Thursday and Friday, we will have classes only in the morning, right?
 Kenta: It is correct about Thursday. In the afternoon, we'll prepare for the sports day which will be held on the following day.
 Amy: Oh, you made me realize my mistake. I thought it would be held on Saturday.
 Kenta: We will have no classes and no events on Saturday.
 Amy: Thank you, Kenta.

5 Hello, I'm Keisuke. I will tell you about a present which made me very happy. When I was a junior high school student, I lived in America. I joined the brass band club at school and some members and I became good friends. We all played the trumpet. Before coming back to Japan, I received the present from them on my last day in America. The present was a card with a message. The message says, "Good friends are like stars. Though you can't see stars during the day, they are always in the sky." When I read the message, I was moved. I think my friends wanted to tell me that we would be friends forever though we would live far away and would not meet. We can stay friends by thinking about each other. I haven't visited them again since I came back to Japan, but we sometimes send messages online and share stories about each other's lives. The present they gave me taught me an important thing about friendship.

Question 1: What is the thing Keisuke said?

Question 2: According to Keisuke, what is the meaning of the message on the card?

6 Amanda: What are you doing, Kento?

Kento: Hi, Amanda. I'm preparing for a presentation for my English class. The presentation should be about one important thing humans invented. I'm trying to choose a topic for my presentation.

Amanda: Do you have any ideas?

Kento: Well, my first choice is the Internet, because I can't get information easily without it. But I feel many other students may choose it, too. So, now, I'm thinking of something that was invented in old times.

Amanda: You mean something such as paper?

Kento: Wow, surprisingly, that is exactly my second choice. It has helped people share their ideas with many others, right?

Amanda: That's interesting, but I feel language is the thing which made sharing ideas with others possible. Even if we have paper, it's not easy to share our ideas without language, right?

Kento: You may be right. Oh, it's difficult to choose a topic.

Amanda: Well, Kento, maybe you don't have to change your choice. I think it's OK to keep your first choice. Even if other students and you choose the same topic, it's not a big problem. I think the important thing for your presentation is to talk about your own ideas to others, right?

Kento: You're right. OK, I decided to choose the first one. Smartphones or tablets are not useful without it. It is certainly an important thing that humans invented. Thank you so much, Amanda!

Amanda: My pleasure!

Question 1: According to Amanda, what is important for Kento's presentation?

Question 2: Which did Kento finally choose as a topic for his presentation?