- **1** 次の(1)~(1))の日本語の文の内容と合うように、英文中の()内の**ア~ウ**からそれぞれ最も 適しているものを一つずつ選び、記号を○で囲みなさい。
- (1) 私は冷たい飲み物が欲しいです。

I want a (ア cold イ hot ウ sweet) drink.

(2) 彼は映画が好きです。

He likes (ア books イ games ウ movies).

(3) 彼らは4月にアメリカに引っ越しました。

They moved to America in (ア April イ May ウ June).

(4) 彼女は夏休みの間じゅう、フランスに滞在するつもりです。

She will (7 come 1 play 5 stay) in France during the summer vacation.

(5) 私たちは昨日、夕食にカレーを食べました。

We (ア ate イ eat ウ eaten) curry for dinner yesterday.

(6) あなたの姉はバスケットボールをしますか。

(ア Do イ Does ゥ Is) your sister play basketball?

(7) 何人かの生徒たちが、教室で絵を描いています。

Some students are (7 paint 4 painted 5 painting) pictures in the classroom.

(8) 私はその歌をスペイン語で歌うことができます。

I (ア can イ must ウ should) sing the song in Spanish.

(9) あなたはもう宿題を終えましたか。

Have you (**7** finish **1** finished **9** finishing) your homework yet?

(10) なんて高い建物なんでしょう。

(ア How イ What ウ Which) a tall building!

- **2** 麻衣 (Mai) は日本の高校生です。次の [I]、[II] に答えなさい。
- [I] 次は、麻衣が英語の授業で行ったマンホールのふた (manhole cover) に関するスピーチの原稿です。 彼女が書いた原稿を読んで、あとの問いに答えなさい。

Today, I'm going to talk about manhole covers. There are many manhole covers on the road. However, people don't usually pay attention to them. One day, I saw a girl taking a photo of a manhole cover in the street. The manhole cover had a design of the castle. I told her that the design was interesting. Then, she said that some foreign tourists visited Japan because Athey wanted to see manhole covers with interesting designs. After I talked with her, I became interested in manhole covers with interesting designs. So, I looked for information about them on the Internet.



a manhole cover

I learned that many cities had manhole covers with various designs. ① example, in one city, some manhole covers had a design of a character from a popular comic book. The writer of the comic book was born in the city. I thought that, from manhole covers, we could have a chance ② more about each city.

Last weekend, I walked around and found manhole covers with various designs in my town. Some manhole covers had a design of the town's port in old times. From that design, I imagined that many ships visited the port in old times. Manhole covers in your town will tell you something interesting about your town.

(注) port 港

- (1) 本文中の ① they の表している内容に当たるものとして最も適しているひとつづきの**英語 3 語を、**本文中から抜き出して書きなさい。
- (2) 次のうち、本文中の ① に入れるのに最も適しているものはどれですか。一つ選び、記号を ○で囲みなさい。

ァ At

1 For

ים On

I To

(3) 次のうち、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を ○で囲みなさい。

ア learn

1 learns

ゥ learned

⊥ to learn

- (4) 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を○で囲みなさい。
 - ア 麻衣は、城で写真を撮っていた女の子に、マンホールのふたについてたずねた。
- **イ** 麻衣は、マンホールのふたが道路上にたくさんある理由について調べた。
- **ウ** 麻衣は、さまざまなデザインのマンホールのふたを描いた人気の漫画があると知った。
- エ 麻衣は、自分の町にあるマンホールのふたのデザインから、昔多くの船が港を訪れた様子を想像した。
- [II] スピーチの後に、あなた(You)が麻衣と次のような会話をするとします。あなたならば、どのような話をしますか。あとの**条件1~3**にしたがって、(①))~(③))に入る内容を、それぞれ5 語程度の英語で書きなさい。解答の際には記入例にならって書くこと。

You: Hi, Mai. Your speech was great. (①) I want to see that manhole cover with the design of the town's port in old times.

 $\langle 2 \rangle$

Mai: You can find it near the department store.

You: Oh. (2) Can you visit there with me?

Mai: Sure. Now, let's decide when we will visit there!

You: OK. (③)

Mai: Sounds good!

<条件1> ①に、「私はそれをとても楽しみました。」と伝える文を書くこと。 <条件2> ②に、「私はそこを訪れたことがありません。」と伝える文を書くこと。 <条件3> ③に、前後のやり取りに合う内容を書くこと。

	記	入例		
What	time	is	it ?	
Well ,	it's	11	o'clock .	

	(Mr. Ida) の3人が学校の駐輪場で交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。						
Adam:	Good morning, Hana. Is this bicycle ① ? It's nice.						
Hana:	Good morning, Adam. Yes, this is mine.						
Adam:	Oh, great! Do you like riding a bicycle?						
Hana:	Yes. I feel good when I am riding a bicycle. So, I often enjoy cycling when I have time. I see						
	many people riding bicycles. Riding bicycles is popular in Japan.						
Adam:	3 that.						
Hana:	How about people in your country? Do many people ride bicycles?						
Adam:	Yes, they do.						
Mr. Ida:	Good morning, Hana and Adam. What are you talking about?						
Adam:	Good morning, Mr. Ida. Hana tells me that many people ride bicycles in Japan. And now she						
	wants to know the bicycle situation in my country.						
Mr. Ida:	In the Netherlands, bicycles are very popular, right? I hear the number of bicycles in the						
	Netherlands is bigger than the number of people living there.						
Hana:	Wow! Is that true, Adam?						
Adam:	About 17 million people live in the Netherlands, and they have about 23						
	million bicycles. In my country, many people go to work or go shopping by bicycle. They use						
	bicycles in their daily lives. Most of the land in my country is flat, so moving around by bicycle						
	is easy.						
Hana:							
	school, too. So, coming to school by bicycle is hard. When I have a lot of textbooks in my bag,						
	<u>Ait</u> is harder.						
Mr. Ida:	I come to school by bicycle, too, so I understand your feelings. In the hot summer, it is hard for						
Adam:	me. I hear it's cool in summer in the Netherlands. [5] It's not your bot. And it decon't win a let in summer. So graling is comfortable on most days.						
Audili.	It's not very hot. And it doesn't rain a lot in summer. So, cycling is comfortable on most days even in summer.						
Mr. Ida:							
Adam:	Yes, it is nice. Many tourists also enjoy cycling there. They						
, taa							
	can see interesting buildings and beautiful flowers while they are riding bicycles. Thear traveling around in the Netherlands by bicycle is very の写真						
Mr. Ida:	I hear traveling around in the Netherlands by bicycle is very の写真						
	popular.						
Adam:	Yes. People bring their bicycles into trains or ships when they						
	travel to far places in the Netherlands.						
Hana:	$_{\widehat{\mathbb{B}}}$ That sounds convenient. So, they can go to various places in the Netherlands by bicycle.						
	Visiting various places by bicycle sounds so nice. I want to visit the Netherlands in the future!						
Adam:	Please visit me and my family. Near my house, there is a beautiful park, and my family often						
	go there by bicycle. If you visit us, we will take you to the park.						
Hana:	Fantastic!						
(計) m	ot V C to						
(注) fl	at 平らな						

(1) 次のうち、本文中の ①					
7 your イ yours ウ who エ whose					
(2) 本文中の ② が、「私が中学校を卒業した時に、私の祖父が私にこの自転車をくれました。」 という内容になるように、次の 〔 〕 内の語を並べかえて解答欄のに英語を書き入れ、英文を完成させなさい。					
My grandfather (bicycle me gave this) when I graduated from junior high school.					
(3) 本文中の' <u>③</u> that.'が、「私はそれを知りませんでした。」という内容になるように、解答欄の <u></u> に 英語 3 語 を書き入れ、英文を完成させなさい。					
(4) 本文の内容から考えて、次のうち、本文中の ④ に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。					
7 Yes, it is. イ No, it isn't.					
ウ That sounds bad. エ That is a good plan.					
(5) 本文中の $_{\bigcirc{0}}$ it の表している内容に当たるものとして最も適しているひとつづきの 英語 5 語を、 本文中から抜き出して書きなさい。					
Ÿ					
Ÿ					
中から抜き出して書きなさい。 (6) 本文の内容から考えて、次のうち、本文中の ⑤ に入れるのに最も適しているものはど					

- 7 enjoying comfortable cycling in summer
- 1 going to work and going shopping by bicycle
- ゥ bringing their bicycles when they ride a train or a ship
- **≖** seeing interesting buildings and beautiful flowers while they are riding bicycles
- (8) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。ただし、①は3語、②は7語の英語で書くこと。
- ① Does Mr. Ida come to school by bicycle?
- ② If Hana visits Adam's family, where will they take her?





〈リスニングを除く〉

令和6年度大阪府学力検査問題

英語解答用紙〔A問題〕

					採点者記入欄
1	(1)	7	1	ウ	
'	(2)	7	1	ウ	
	(3)	7	1	ウ	
	(4)	7	1	ウ	
	(5)	7	1	ウ	/2
	(6)	7	1	ウ	
	(7)	ア	1	ウ	
	(8)	7	1	ウ	
	(9)	7	1	ウ	
	(10)	7	1	ウ	
					20

						_	採	点者記入欄	圓
2	(1)						$\sqrt{2}$		
[I]	(2)	7	1	ウ	エ		$\sqrt{2}$		
	(3)	7	1	ウ	エ		/3		
	(4)	ア	1	ウ	エ		/3		
							10		

		採	点者記人欄	
2	①			
[I]	5	/3		
	2	. 3		
	55			
	3	/3		
	5	4		
		10		

						採点者記入欄
٥	(1)	7	1	ウ	工	
3	(2)	My grandfa				
			when I gradua	ited from junio	or high school.	3
	(3)				that.	/3
	(4)	ア	1	ウ	エ	/3
	(5)					/3
	(6)	ア	1	ゥ	I	/3
	(7)	ア	1	ウ	т	
	(8)	1				
		2				
						4
						60