

# Certificate of Evaluation

Signature (Director of the training institution): \_\_\_\_\_

## 1. Training period

Training period		Other remarks
Training fields	Period attended	
Internal medicine		
Surgery		
Emergency medicine (incl. anesthesiology)		
Pediatrics		
OB/GYN		
Psychiatry		
Community health & medicine		
Other clinical fields		
Total		

## 2 - I. Goals for Behavior (Goals for Ethics and Attitude):

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>I. Behavioral goals (Goals for ethics and attitude)</b>			
<b>Basic Attitude and Behavior Necessary for a Medical Doctor</b>			
<b>(1) Patient-doctor relationship</b>			
In order to understand patients holistically and establish a good relationship with them and their families, trainees should undergo training to			
<b>Objectives</b>	<b>Evaluation</b>		<b>Other remarks</b>
1) grasp the needs of patients and their families from physical, psychological, and social aspects,	A	B	
2) give informed consent to provide treatment that will be accepted by the doctor, patient, and family, and	A	B	
3) fulfill his/her confidentiality obligation and be considerate of the patient's privacy.	A	B	
<b>(2) Team medicine</b>			
In order to understand the role of a medical team member and cooperate with other members from such wide-ranging occupations as healthcare, medicine, and welfare, trainees should undergo training to			
1) give consultations to preceptors and specialists at the appropriate time,	A	B	
2) communicate appropriately with senior doctors, colleagues, and other healthcare providers,	A	B	
3) give guidance to colleagues and younger doctors,	A	B	
4) share information about the patient's entering and leaving the hospital, and	A	B	
5) communicate with people in charge at institutions and groups concerned.	A	B	
<b>(3) Ability to respond to problems</b>			
In order to grasp the problems patients are faced with, have a problem-responsive mind-set, and have a habit of learning by oneself on a lifelong basis, trainees should undergo training to			
1) collect and evaluate information necessary to solve clinical questions and judge what to apply to the patient (i.e., practice EBM, or Evidence-Based Medicine),	A	B	
2) improve his/her problem responsive capability based on self-evaluation and third-party evaluation,	A	B	
3) understand the significance of clinical investigation and clinical trials and maintain interest in research and medical society activities, and	A	B	
4) attain the ability to control oneself and make lifelong efforts to improve basic clinical competence.	A	B	
<b>(4) Safety management</b>			
In order to carry out a safe medical practice for patients and healthcare providers and learn of means to control safety and participate in crisis management, trainees should undergo training to			
1) understand and practice the idea of safety checks during treatment,	A	B	
2) act according to instructions on accident prevention and what to do after an accident occurs, and	A	B	
3) understand and practice measures against nosocomial infection (including standard precautions).	A	B	
<b>(5) Case presentation</b>			
In order to make case presentations and share opinions, which are indispensable when practicing team medicine and improving one's clinical ability, trainees should undergo training to			
1) make case presentations and discuss cases and	A	B	
2) participate in clinical conferences and medical conventions	A	B	
<b>(6) Medical sociality</b>			
In order to understand the importance of the social aspects of medicine and to contribute to society, trainees should undergo training to			
1) understand the laws, regulations, and systems related to medical practice and healthcare and act accordingly,	A	B	
2) understand health insurance and government-paid medicine and practice medicine accordingly,	A	B	
3) understand the medical and life ethics and act accordingly,	A	B	
4) understand the prevention of health damage caused by drugs and medical equipment and act accordingly,	A	B	

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

II. Goals for Clinical Experiences:			
A. Consultation Method, Tests, and Techniques That Should Be Experienced			
(1) Medical interviews			
In order to establish a relationship with patients and their families based on trust and conduct interviews to obtain			
Objectives	Evaluation		Other objectives
1) understand the significance of communication in an interview, acquire communication skills, and have an understanding of an interpretation model of the patient, his/her motivation for seeing a doctor, and his/her behavior when receiving treatment.	A	B	
2) ask patients about their clinical history (chief complaint, present medical history, past history, family history, lifestyle and occupational history, and systematic review) and make a record	A	B	
3) give suitable instructions and guidance to patients and their	A	B	
(2) Basic physical examination method			
In order to conduct a systematic physical examination of the whole body and make a record so that an accurate			
1) examine the whole body (which includes understanding vital signs and psychological condition and examining the skin and superficial lymph node) and make a record.	A	B	
2) examine the head and neck which includes examining the palpebra/conjunctiva, ocular fundus, auditory meatus, nasal/buccal cavity, and pharynx as well as the thyroid by palpation and make a record.	A	B	
3) examine the chest which includes an examining the breasts and make a record.	A	B	
4) examine the abdomen which includes examining the rectum) and make a record.	A	B	
5) examine the urinary and reproductive organs which includes obstetric and gynecological examinations and make a record.	A	B	
6) examine the bones, joints, and muscles and make a record.	A	B	
7) make a neurological examination and make a record.	A	B	
8) make a pediatric examination which includes distinguishing physiological and pathological findings and make a record, and	A	B	
9) make a psychological examination and make a record.	A	B	

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(3) Basic clinical tests</b>			
By understanding the pathological and clinical course of the disease as well as to carry out necessary tests based on the			
	<b>1) General urinalysis (including microscopic examination of urinary sediments)</b>	A	B
	<b>2) Stool examination occult blood, ova</b>	A	B
	<b>3) Blood cell count/leukocyte fraction</b>	A	B
A	<b>4) Blood typing/cross matching</b>	A	B
A	<b>5) Electrocardiogram (12 lead), stress electrocardiogram</b>	A	B
A	<b>6) Arterial blood gas analysis</b>	A	B
	<b>7) Blood biochemical examination</b>	A	B
	Simple test blood glucose, electrolyte, urea nitrogen, etc.	A	B
	<b>8) Blood immune serologic test including immune cytology and allergy test</b>	A	B
	<b>9) Bacteriological test/drug sensitivity test</b>	A	B
	Collection of specimen (sputum, urine, blood, etc.)	A	B
	Simple bacteriological test (Gram-staining test)	A	B
	<b>10) Pulmonary function test</b>	A	B
	Spirometry	A	B
	<b>11) Spinal fluid test</b>	A	B
	12) Cytological examination / pathohistological examination	A	B
	<b>13) Endoscopy</b>	A	B
A	<b>14) Ultrasonography</b>	A	B
	<b>15) Plain X-ray examination</b>	A	B
	16) X-ray examination with contrast medium	A	B
	<b>17) CAT scan examination</b>	A	B
	18) MRI examination	A	B
	19) Nuclear medicine test	A	B
	20) Neurophysiological test Electroencephalogram:EEG, electromyogram:EMG	A	B
Mandatory items: Trainees should have experience* in the underlined tests			

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### Overall evaluation

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B. NOT acceptable (Not attained at all, partially attained)

(4) Basic technique			
In order to make a decision on the indication for a basic technique and use it, trainees should undergo training to			
<u>1) establish and manage an airway.</u>	A	B	
<u>2) practice artificial respiration including manual ventilation with a bag mask.</u>	A	B	
<u>3) practice cardiac massage.</u>	A	B	
<u>4) practice pressure hemostasis.</u>	A	B	
<u>5) practice bandaging.</u>	A	B	
<u>6) give injection (intracutaneous, subcutaneous, intramuscular, intravenous drip, peripheral vein puncture, and percutaneous central venous cannulation).</u>	A	B	
<u>7) collect blood sample (venous and arterial blood).</u>	A	B	
<u>8) practice lumbar puncture.</u>	A	B	
<u>9) practice thoracentesis and abdominal paracentesis.</u>	A	B	
<u>10) perform urethral catheterization.</u>	A	B	
<u>11) manage drainage tubes.</u>	A	B	
<u>12) insert and manage nasogastric tubes.</u>	A	B	
<u>13) administer a local anesthetic.</u>	A	B	
<u>14) disinfect a wound and change a gauze.</u>	A	B	
<u>15) perform a simple incision/discharging of pus.</u>	A	B	
<u>16) perform skin suture.</u>	A	B	
<u>17) treat a minor injury/burn.</u>	A	B	
<u>18) perform tracheal intubation, and</u>	A	B	
<u>19) perform defibrillation.</u>	A	B	
Mandatory items: Trainees should have hands-on experience of the underlined techniques.			

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(5) Basic treatment</b>			
In order to make a decision on the indication for a basic treatment and carry it			
1) give therapeutic guidance to patients (including degree of rest, position, diet, bath, excretion, and providing a good	A	B	
2) understand drug action, adverse effects, and interactions, and provide drug therapy (including antimicrobial, adrenocorticosteroid, antipyretic, narcotics, and blood product).	A	B	
3) give a basic transfusion, and	A	B	
4) understand the effects and adverse effects of blood transfusion (including component transfusion) and give a blood	A	B	
<b>(6) Medical record</b>			
In order to prepare and manage appropriately the medical records important for team medicine and the related laws,			
1) write and manage records (including a discharge summary sheet) in accordance with POS, or Problem-Oriented System),	A	B	
2) write and manage prescriptions and instructions,	A	B	
3) write and manage medical certificates, death certificates, postmortem certificates, and other certificates,	A	B	
4) prepare clinico-pathological conference (CPC) reports and make a case presentations, and	A	B	
5) prepare and manage letters of introduction and replies	A	B	

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

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(7) Therapeutic plan			
In order to prepare and evaluate a therapy plan while taking healthcare, medical, and welfare aspects into			
1) prepare a therapy plan (including diagnosis, treatment, and explanations to patients and their families),	A	B	
2) understand and make use of treatment guidelines and critical	A	B	
3) judge an indication for admission and discharge (including day surgery cases),	A	B	
4) participate in a comprehensive therapy management plan while taking Quality of Life, or QOL, into account (rehabilitation, reintegration into society, and home medical care and nursing	A	B	
Mandatory items:			
1) Preparation of medical records			
2) Preparation of prescriptions/instructions			
3) Preparation of medical certificates			
4) Preparation of death certificates			
5) Preparation of CPC reports* and case presentations			
6) Preparation of letters of referral and replies			
A trainee should have prepared 1)-6) above him/herself.			

## 2 - II. Goals for Clinical Experiences:

Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>B. Symptoms, Pathological Conditions, and Diseases That Should Be Experienced</b>			
The greatest objective of clinical training is to become capable of accurately making a differential diagnosis and initial			
<b>1. Frequently-encountered symptoms</b>			
Mandatory items: Experience* the <u>underlined</u> symptoms and submit a report.			
1) General fatigue	A	B	
<u>2) Insomnia</u>	A	B	
3) Loss of appetite	A	B	
4) Decreased/increased body weight	A	B	
<u>5) Edema</u>	A	B	
<u>6) Swelling of the lymph node</u>	A	B	
<u>7) Exanthema</u>	A	B	
8) Jaundice	A	B	
<u>9) Fever</u>	A	B	
<u>10) Headache</u>	A	B	
<u>11) Vertigo</u>	A	B	
12) Syncope	A	B	
13) Convulsive seizure	A	B	
<u>14) Visual disorder, narrowed visual field</u>	A	B	
<u>15) Hyperemic conjunctiva</u>	A	B	
16) Hearing disorder	A	B	
17) Nasal bleeding	A	B	
18) Hoarseness	A	B	
<u>19) Chest pain</u>	A	B	
<u>20) Palpitation</u>	A	B	
<u>21) Dyspnea</u>	A	B	
<u>22) Coughing/sputum</u>	A	B	
<u>23) Nausea/vomiting</u>	A	B	
24) Heartburn	A	B	
25) Swallowing difficulty	A	B	
<u>26) Abdominal pain</u>	A	B	
<u>27) Abnormal bowel movement (diarrhea, constipation)</u>	A	B	
<u>28) Lower back pain</u>	A	B	
29) Arthralgia	A	B	
30) Gait disturbance	A	B	
<u>31) Numbness in limbs</u>	A	B	
<u>32) Hematuria</u>	A	B	
<u>33) Urination disorder (incontinence, urination difficulty)</u>	A	B	
34) Abnormal urine volume	A	B	
35) Anxiety/depression	A	B	



## 2 - II. Goals for Clinical Experiences:

Overall evaluation

A. acceptable (fully attained)

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<b>2. Symptoms and pathological conditions that need urgent attention</b>			
Mandatory items: Experience* the <u>underlined</u> pathological conditions.			
<b>1) Cardiopulmonary arrest</b>	A	B	
<b>2) Shock</b>	A	B	
<b>3) Consciousness disturbance</b>	A	B	
<b>4) Cerebrovascular accident</b>	A	B	
5) Acute respiratory failure	A	B	
<b>6) Acute heart failure</b>	A	B	
<b>7) Acute coronary syndrome</b>	A	B	
<b>8) Acute abdomen</b>	A	B	
<b>9) Acute gastrointestinal hemorrhage</b>	A	B	
10) Acute renal failure	A	B	
11) Abortion/premature birth and full term birth	A	B	
12) Acute infectious diseases	A	B	
<b>13) Trauma</b>	A	B	
<b>14) Acute poisoning</b>	A	B	
15) Accidental ingestion, aspiration	A	B	
<b>16) Burn injury</b>	A	B	
17) Emergency in psychiatric field	A	B	
<b>3. Diseases and pathological conditions that need experience</b>			
Mandatory items:			
Note: Of all the diseases (88 items), it is desirable to have an experience of over 70% of them.			
<b>(1) Disease of the blood, hematopoietic organ, and lymphatic endothelial system</b>			
<b>B</b>	① Anemia (iron-deficiency anemia, secondary anemia)	A	B
	② Leukemia	A	B
	③ Malignant lymphoma	A	B
	④ Bleeding tendency/purpura (disseminated intravascular coagulation, or DIC)	A	B
<b>(2) Nervous system disease</b>			
<b>A</b>	① Brain/spinal blood vessel disorder (cerebral infarction, intracerebral bleeding, and subarachnoid hemorrhage)	A	B
	② Demential disease	A	B
	③ Brain/spinal cord injuries (head injury, acute epidural/subdural hematoma)	A	B
	④ Degenerative disease (Parkinson's disease)	A	B
	⑤ Encephalitis/meningitis	A	B

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### Overall evaluation

A. acceptable (fully attained)

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<b>(3) Skin disease</b>			
B	① Eczema./dermatitis group (contact dermatitis, atopic)	A	B
B	② Urticaria	A	B
	③ Drug eruption	A	B
B	④ Infectious diseases of the skin	A	B
<b>(4) Musculoskeletal diseases</b>			
B	① Bone fracture	A	B
B	② Joint/ligament damage and disorder	A	B
B	③ Osteoporosis	A	B
B	④ Disorder of the vertebral column (disk herniation of the lumbar vertebra)	A	B
<b>(5) Cardiovascular disease</b>			
A	① Heart failure	A	B
B	② Angina pectoris, myocardial infarction	A	B
	③ Cardiomyopathy	A	B
B	④ Arrhythmia (the mior tachyarrhythmic and bradyarrhythmic)	A	B
	⑤ Valvular disease (mitral valvular disease, aortic valvular)	A	B
B	⑥ Arterial disease (arterial sclerosis, aortic aneurysm)	A	B
	⑦ Venous/lymphatic duct diseases (deep vein thrombosis, varicose vein of the lower extremity, and lymphedema)	A	B
A	⑧ Hypertension (essential and secondary hypertension)	A	B
<b>(6) Respiratory disease</b>			
B	① Respiratory failure	A	B
A	② Respiratory infection (acute upper respiratory inflammation, bronchitis, and pneumonia)	A	B
B	③ Obstructive/restrictive pulmonary disease (bronchial asthma, bronchiectasis)	A	B
	④ Pulmonary circulatory disorder (pulmonary embolism/pulmonary infarction)	A	B
	⑤ Abnormal breathing (hyperventilation syndrome)	A	B
	⑥ Pleural/mediastinal/diaphragmatic diseases (spontaneous pneumothorax and pleurisy)	A	B
	⑦ Lung cancer	A	B
<b>(7) Gastrointestinal disease</b>			
A	① Esophageal/gastric/duodenal diseases (esophageal varices, gastric cancer, digestive ulcer, and gastritis/duodenitis)	A	B
B	② Diseases of the small and large intestines (ileus, acute appendicitis, hemorrhoids/anal fistula)	A	B
	③ Diseases of the gallbladder and bile duct (biliary calculus, inflammation of the gallbladder and bile duct)	A	B
B	④ Liver disease (viral hepatitis, acute/chronic hepatitis, hepatic cirrhosis, liver cancer, alcoholic liver damage, and drug-induced)	A	B
	⑤ Pancreatic disease (acute/chronic pancreatitis)	A	B
B	⑥ Diaphragm, abdominal wall, peritoneum (peritonitis, acute celiopathy, and hernia)	A	B
<b>(8) Kidney and urinary tract (including body fluid and electrolyte balance) disease</b>			
A	① Kidney failure (acute/chronic kidney failure and dialysis)	A	B
	② Primary glomerular disease (acute/chronic glomerular nephritis syndrome and nephrotic syndrome)	A	B
	③ Kidney disorder caused by systemic disease (diabetic)	A	B
B	④ Urological kidney/urinary tract disease (urinary calculus and urinary tract infection)	A	B

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(9) Pregnancy, parturition, and disease of the reproductive organ</b>			
B	① Pregnancy and parturition (normal pregnancy, abortion, premature birth, normal delivery, obstetric bleeding, mastitis)	A	B
	② Female reproductive organ and related diseases (abnormal menstruation (including amenorrhea), bleeding of the genital organ, menopausal disorder, infection of the vulva/vagina/intraovular infections, intraovular tumor, and tumor)	A	B
B	③ Disease of the male reproductive organ (prostate disease, erectile dysfunction, and testicular tumor)	A	B
<b>(10) Endocrine, nutrition, and metabolic disease</b>			
	① Disease of the hypothalamus and pituitary gland (Dysfunction of the pituitary gland)	A	B
	② Thyroid gland disease (hyperthyroidism/hypothyroidism)	A	B
	③ Adrenal gland failure	A	B
A	④ Abnormal sugar metabolism (diabetes, diabetic complications, and hypoglycemia)	A	B
B	⑤ Hyperlipidemia	A	B
	⑥ Abnormal protein and nucleic acid metabolism (hyperuricemia)	A	B
<b>(11) Ophthalmic and visual disease</b>			
B	① Refraction anomaly (myopia, hyperopia, astigmatism)	A	B
B	② Keratoconjunctivitis	A	B
B	③ Cataract	A	B
B	④ Glaucoma	A	B
	⑤ Changes in the ocular fundus due to diabetes, hypertension/arterial sclerosis	A	B
<b>(12) Otorhinolaryngological/oral disease</b>			
B	① Otitis media	A	B
	② Acute/chronic sinusitis	A	B
B	③ Allergic rhinitis	A	B
	④ Acute/chronic inflammatory disease of the tonsils	A	B
	⑤ Typical foreign body in the ear canal, nasal cavity, pharynx, larynx, and esophagus	A	B
<b>(13) Disease of the psychiatric and nervous systems</b>			
	① Symptomatic psychiatric illness	A	B
A	② Dementia (including vascular dementia)	A	B
	③ Alcoholic dependence	A	B
A	④ Mood disturbance (including depression and manic-depressive disorder)	A	B
A	⑤ Integration dysfunction syndrome (schizophrenia)	A	B
	⑥ Anxiety disorder (panic syndrome)	A	B
B	⑦ Somatoform (psychosomatic) disorder and stress-related	A	B
<b>(14) Infectious disease</b>			
B	① Viral infection (influenza, measles, rubella, chickenpox, herpes, and epidemic parotitis)	A	B
B	② Bacterial infection (staphylococcus, MRSA, group A streptococcus, chlamydia)	A	B
B	③ Tuberculosis	A	B
	④ Fungal infection (candidiasis)	A	B
	⑤ Sexually transmitted diseases (STDs)	A	B
	⑥ Parasitic diseases	A	B
<b>(15) Immunological/allergic disease</b>			
	① Systemic lupus erythematosus and its complications	A	B
B	② Rheumatoid arthritis	A	B
B	③ Allergic diseases	A	B

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(16) Disease caused by physical/chemical factors</b>			
	① Poisoning (alcoholic and drug poisoning)	A	B
	② Anaphylaxis	A	B
	③ Diseases caused by environmental factors (heat stroke and disorder caused by cold climates)	A	B
<b>B</b>	④ Burn injury	A	B
<b>(17) Pediatric disease</b>			
<b>B</b>	① Childhood convulsive disorder	A	B
<b>B</b>	② Childhood viral infection (measles, epidemic parotitis, chickenpox, roseola infantum, and influenza)	A	B
	③ Childhood bacterial infection	A	B
<b>B</b>	④ Childhood asthma	A	B
	⑤ Congenital heart diseases	A	B
<b>(18) Age-related changes and growing old</b>			
<b>B</b>	① Nutrition intake disorder of the aged	A	B
<b>B</b>	② Senile syndrome (aspiration, falling, incontinence, and	A	B

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### Overall evaluation

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B. NOT acceptable (Not attained at all, partially attained)

<b>C. Experience in Specific Medical Situations</b>			
Experience in a clinical situation that is part of the mandatory items means that the trainees should experience more than			
<b>(1) Emergency medicine</b>			
In order to respond appropriately to a morbid situation, disease, or injury that needs urgent attention or affects life and			
1) understand vital signs,	A	B	
2) understand the degree of severity or urgency,	A	B	
3) diagnose and treat shock,	A	B	
4) perform the second level life-saving procedure (Advanced Cardiovascular Life Support: ACLS*, including respiratory and cardiovascular management) and give guidance to Basic Life Support (BLS).	A	B	
*ACLS includes life-saving management based on standard guidelines, e.g., cardiopulmonary resuscitation using a bag			
5) perform initial treatment on emergency illnesses that occur	A	B	
6) give proper consultation to specialists, and	A	B	
7) understand the emergency medical system at the time of catastrophe and understand their own role.	A	B	
Mandatory items: Trainees should experience the situation of emergency medicine			
<b>(2) Preventive medicine</b>			
In order to understand the principles of preventive medicine and to participate in the practice in the community or			
1) give guidance on diet, exercise, rest, alcohol intake, anti-smoking, and stress management,	A	B	
2) give guidance on the prevention of sexually transmitted diseases and family planning,	A	B	
3) participate in community/industrial/school healthcare projects,	A	B	
4) give vaccinations.	A	B	
Mandatory items: Trainees should experience preventive medicine practice.			

## 2 - II. Goals for Clinical Experiences:

### Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(3) Community healthcare/medicine</b>			
In order to respond holistically to patients and their families who need community healthcare/medical services, trainees			
1) understand the role of the public health center (including the understanding of community healthcare and health improvement) and practice medicine accordingly.	A	B	
2) understand the role of social welfare facilities and practice medicine accordingly.	A	B	
3) understand the role of clinics (including the understanding of cooperation between hospitals and clinics) and practice medicine accordingly. and	A	B	
4) understand medical practices in remote areas and islands and practice medicine accordingly.	A	B	
Mandatory items:			
<b>(4) Perinatal, pediatric, and child-rearing medicine</b>			
In order to provide medical care in a holistic way to patients and their families who need perinatal, pediatric, and child-			
1) provide appropriate medical care during the perinatal period and in each developmental stage of infants.	A	B	
2) take psychological/social aspects into consideration during the perinatal period and in each developmental stage of infants.	A	B	
3) explain about abuse, and	A	B	
4) take school, home, and workplace environments into consideration and participate in a cooperative relationship with	A	B	
5) understand and utilize the maternal and child health	A	B	
Mandatory item: Experience perinatal, pediatric, and child-rearing medical situations.			
<b>(5) Mental healthcare and medicine</b>			
In order to respond to patients and their families who need mental healthcare and medicine in a holistic way, trainees			
1) learn the basics of how to understand psychiatric symptoms,	A	B	
2) learn the initial response to a psychiatric diseases and the practical treatment, and	A	B	
3) understand the process of rehabilitation into society and community support system, such as daycare.	A	B	
Mandatory item: Experience the situation of mental healthcare and medicine at psychiatric healthcare and welfare			

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Overall evaluation

A. acceptable (fully attained)

B. NOT acceptable (Not attained at all, partially attained)

<b>(6) Palliative and terminal care</b>			
In order to respond to patients and their families who need palliative and terminal care in a holistic way, trainees should			
1) have consideration for psychological and social aspects,	A	B	
2) provide basic palliative care (including cancer pain treatment according to the WHO method)	A	B	
3) have consideration for issues surrounding the notifying of the patients of their illnesses, and	A	B	
4) have consideration for the patient's view of life and death or religious philosophy.	A	B	
Mandatory item: Experience the patient's last moments.			