## 令和3年度大阪府公立学校教員採用選考テスト

## 支援学校中学部 英語 解答用紙 (3枚のうち2)

In anda	r to combine	touching	d evaluation,	it is import	ant for
teacher	s to view eva	aluation as a	way to enco	urage auton	omous
learnin	ng for each s	tudent. Mor	eover, while	emphasizin	ng this
approac	ch, teachers sl	nould reflect o	on students' le	earning outco	mes in
class in	accordance v	vith their tea	ching objectiv	es and make	use of
these or	utcomes for in	nproving both	the students	d' learning an	d their
own tea	ching. Repea	ted use of this	s process is in	nportant.	
	_	_			

受験番号	
------	--

## 令和3年度大阪府公立学校教員採用選考テスト

## 支援学校中学部 英語 解答用紙 (3枚のうち3)

I'd have students make pairs and talk about on the weekend. Each student has to keep to minute. When they talk in pairs, they have about four points. Firstly, they have to tell who where they went on the weekend. Secondly tell what they thought or how they felt about they have to listen to their partners and find that are difficult to understand and finally a By doing these things, they will be able to thoughts and feelings in English. (101 wor	alking for or to be carefulat they did of they have that. Thirdly d expression give feedback express the	ne ul or to y, ns k.
,	,=	