

※リスニング問題は、約15分間です。

<放送開始>

これからリスニング問題を始めます。英語はすべて2度ずつ放送します。答えはすべて解答用紙に記入してください。放送を聞きながらメモをとってもかまいません。

それでは、**問題1**を見てください。次の(1)～(4)のそれぞれの絵に関して、これから**ア～ウ**の3つの説明文が放送されます。絵の内容を正しく表しているものを、その**ア～ウ**からそれぞれ1つずつ選びなさい。

<3秒 無音>

**One:**

- ア He cooks well.
- イ He sings well.
- ウ He swims well.

<5秒 無音>

繰り返します。

**One:**

- ア He cooks well.
- イ He sings well.
- ウ He swims well.

<7秒 無音>

**Two:**

- ア It's 7:15.
- イ It's 7:50.
- ウ It's 9:15.

<5秒 無音>

繰り返します。

**Two:**

- ア It's 7:15.
- イ It's 7:50.
- ウ It's 9:15.

<7秒 無音>

**Three:**

- ア The pencil is in the box.
- イ The pencil is on the book.
- ウ The box is on the book.

〈5秒 無音〉

繰り返します。

**Three:**

- ア The pencil is in the box.
- イ The pencil is on the book.
- ウ The box is on the book.

〈7秒 無音〉

**Four:**

- ア Mari goes to the gym on January 9th and January 10th.
- イ Mari goes to Kumi's house on January 5th and January 9th.
- ウ Mari goes to the library on January 7th and January 11th.

〈5秒 無音〉

繰り返します。

**Four:**

- ア Mari goes to the gym on January 9th and January 10th.
- イ Mari goes to Kumi's house on January 5th and January 9th.
- ウ Mari goes to the library on January 7th and January 11th.

〈10秒 無音〉

それでは、**問題2**を見てください。これから放送される(1)～(4)のハンナとタクヤの会話を聞いて、ハンナの最後の言葉に続くタクヤの言葉として最も適しているものを、あとの**ア～エ**からそれぞれ1つずつ選びなさい。

〈3秒 無音〉

**One:**

Hannah: Takuya, is this pencil yours?

Takuya: No, it is not.

Hannah: Is that yours?

〈5秒 無音〉

繰り返します。

**One:**

Hannah: Takuya, is this pencil yours?

Takuya: No, it is not.

Hannah: Is that yours?

〈5秒 無音〉

**Two:**

Hannah: Takuya, do you have a brother?

Takuya: Yes, I do. He likes baseball.

Hannah: Can he play baseball?

〈5秒 無音〉

繰り返します。

**Two:**

Hannah: Takuya, do you have a brother?

Takuya: Yes, I do. He likes baseball.

Hannah: Can he play baseball?

〈5秒 無音〉

**Three:**

Hannah: Takuya, do you like cats?

Takuya: Yes. I have some cats in my house.

Hannah: How many cats do you have?

〈5秒 無音〉

繰り返します。

**Three:**

Hannah: Takuya, do you like cats?

Takuya: Yes. I have some cats in my house.

Hannah: How many cats do you have?

〈5秒 無音〉

**Four:**

Hannah: Takuya, is this student your sister?

Takuya: No, she is not.

Hannah: Who is she?

〈5秒 無音〉

繰り返します。

**Four:**

Hannah: Takuya, is this student your sister?

Takuya: No, she is not.

Hannah: Who is she?

〈10秒 無音〉

それでは、**問題3**を見てください。カズキとベスの会話が放送されます。会話の内容から、(1)～(3)の答えとして最も適しているものを、あとの**ア～エ**からそれぞれ1つずつ選びなさい。

〈3秒 無音〉

Kazuki: Hi, Beth. Look at this picture.

Beth: Is it a park?

Kazuki: Yes. I like the park. My dog and I run there every morning.

Beth: Oh, you run in the park.

Kazuki: I also go there with my friends every Sunday.

Beth: Who are they?

Kazuki: Kenta and Jiro.

Beth: What do you do in the park?

Kazuki: Kenta, Jiro and I play soccer.

Beth: I like soccer. Can I play soccer with you?

Kazuki: Sure.

Beth: Thank you, but I do my homework every Sunday. Kazuki, can you play soccer with me on Saturday?

Kazuki: Yes, I can.

〈20秒 無音〉

繰り返します。

Kazuki: Hi, Beth. Look at this picture.

Beth: Is it a park?

Kazuki: Yes. I like the park. My dog and I run there every morning.

Beth: Oh, you run in the park.

Kazuki: I also go there with my friends every Sunday.

Beth: Who are they?

Kazuki: Kenta and Jiro.

Beth: What do you do in the park?

Kazuki: Kenta, Jiro and I play soccer.

Beth: I like soccer. Can I play soccer with you?

Kazuki: Sure.

Beth: Thank you, but I do my homework every Sunday. Kazuki, can you play soccer with me on Saturday?

Kazuki: Yes, I can.

〈20秒 無音〉

それでは、**問題4**を見てください。トモコの通うのぞみ中学校では、イギリスの学校から毎年生徒が訪れ、交流会をします。この交流会のために作成された【ポスター】を見ながら、留学生のポールとトモコが話をしています。時間を30秒与えますので、【ポスター】と【質問】を読みなさい。そのあとポールとトモコの会話が放送されます。会話と【ポスター】の内容を参考に、あとの【質問】に答えなさい。では【ポスター】と【質問】を読みなさい。  
(30秒 無音)

続いて、ポールとトモコの会話を放送します。  
(2秒 無音)

Paul: Hi, Tomoko.

Tomoko: Hello, Paul. 20 students from the UK come on Tuesday, February 3rd.

Paul: What do they do?

Tomoko: They sing and dance with the students of this school. After that, the students from the UK study 3 subjects. They study math, music and English.

Paul: What do they do after that?

Tomoko: They make 4 teams. 5 students make one team and watch clubs.

Paul: Tomoko, what do you do for the students from the UK?

Tomoko: I speak about my school in the school gym.

Paul: That's nice!

(20秒 無音)

繰り返します。

Paul: Hi, Tomoko.

Tomoko: Hello, Paul. 20 students from the UK come on Tuesday, February 3rd.

Paul: What do they do?

Tomoko: They sing and dance with the students of this school. After that, the students from the UK study 3 subjects. They study math, music and English.

Paul: What do they do after that?

Tomoko: They make 4 teams. 5 students make one team and watch clubs.

Paul: Tomoko, what do you do for the students from the UK?

Tomoko: I speak about my school in the school gym.

Paul: That's nice!

(20秒 無音)

これでリスニング問題を終わります。

<放送終了>