Osaka Prefectural High School High School Student

Support Form I

(To be filled out by Parents/Guardians)

Osaka Prefectural F	High	School
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A year has passed since your child entered high school. We imagine that our students have been gaining various experiences throughout their daily lives here. From this point forward, it will be crucial for them to learn what lessons and experiences are needed for planning a future after graduation.

A child may reflect on his/her own past experiences; this can help him/her to realize oneself (self-awareness). On the other hand, a child may become anxious while thinking about his/her future.

The purpose of this form is to encourage and support a thoughtful discussion between the school and parents/guardians about the student's path after graduation and his/her future plans. The form will be used toward enhancing the effectiveness of guidance and support for students through school counseling, career guidance, and so on. If necessary, individual educational and transitional support plans will be made accordingly.

Student's name	
Parent/Guardian's name	

Date filled on:

Please keep this form folded for submission.

* Please also write names on the inside of this form.

(year)/

(month)/

(day)

<u>(G</u>	rade:) (Class:) (Number:) Student's name:
Ι	Reviewing your child's personal traits * Check ✔ the applicable boxes □.
1	Choose your child's positive traits. (Check all that apply)
	□Simple □Positive □Friendly □Flexible □Cheerful □Attentive □Composed □Cooperative □Laid back □Unique □Ambitious □Cautious □Social □Other
2	Choose your child's weaknesses. (Check all that apply) Slow to act Anxious Careless Overly cautious Restless Noisy Takes it all on oneself Stubborn Self-serving Impatient Neurotic Selfish Indecisive Other
	If you chose 'Other' in sections 1 and 2, please describe in detail below.
	Positive traits: Weaknesses:
L	
3	As a parent/guardian, what made you concerned about your child's high school life so far? (Check all that apply) Grades Advancement to the next year Graduation Future course after graduation Relationship with friends Communication Bullying Nonattendance Tardiness Absence Forgetting to bring homework, textbooks, etc. Failing to submit by due date Lifestyle guidance Language Sexuality Part-time job Club activities Other (
4	Has your child felt uneasy or unsuccessful during his/her school life before? If yes, choose the single most applicable occasion from below. □Relationship with others □School events and club activities □Classes □Events and sports held outside of school □Part-time job □Internship □Volunteering □Other
	If you chose 'Other', please describe in detail below.
5	How did your child react when he/she felt uneasy or unsuccessful? □Consult peers, teachers or parents/guardians □Solve the problem on his/her own □Did nothing and left as it is □Other
	If you chose 'Other', please describe in detail below.
6	As a parent/guardian, how would you like your child to react toward his/her mistakes? □Regret the mistake □Come to terms with the past and move forward □Try not to repeat the same mistake again □Start over and take on a challenge □Other
	If you chose 'Other', please describe in detail below.

${\rm I\hspace{1em}I}$	Towa	rd participation in society after graduation
	1 W	hich occupations do you think your child is suitable for? (Check all that apply)
	□1.	Using machines, Handling things, Caring for animals, Producing things, Driving vehicles, Physical work
		(e.g. machine engineer, automobile mechanic, architect, truck driver, train driver, lathe worker, furniture worker, etc.)
	□2.	Researching, Surveying, Collecting information
		(e.g. system engineer, pharmacist, researcher, college instructor, etc.)
	⊔3.	Being creative, being expressive, designing, being emotionally-engaging (e.g. painter, musician, writer, entertainer, cartoonist, fashion model, etc.)
	□4.	Interacting with/teaching/assisting/supporting others
		(e.g. nurse, nursing care worker, police officer, sales staff, teacher, counselor, etc.)
	□5.	Planning, Supervising, Exercising leadership, Directing, Managing
	ПБ	(e.g. entrepreneur, company executive, store manager, politician, etc.) Processing accurately, calculating, organizing, repetitive work, routine work
	⊔0.	(e.g. office clerk, accountant, administrative scrivener, tax accountant, control officer, etc.)
	□7.	Undecided
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2		do you wish your child to be like in the future? (Describe in detail, such as "I want my child by to become OO.")
Γ	to gi	ow to become CC.)
Ш	For I	eading a safe, secure high school life * Check ✓ the applicable boxes □.
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